

# American Journal of Community Psychology

## Complexity of Life in Public Housing: A Multi-Case Photovoice Study Examining the Relationship Between Residential Environment and Tenant Well-being

--Manuscript Draft--

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<b>Abstract:</b>	<p>As a social policy, public housing aims to reduce social inequalities by providing access to affordable dwellings. Studies examining the relationship between public housing as a residential environment and tenant well-being have yielded mixed results. Moreover, few of these studies adopted a participatory design. A multi-case photovoice study was undertaken to amplify public housing tenants' voices concerning aspects of their residential environment that have a positive or negative influence on their well-being. To this end, 303 captioned photos were collected by 59 tenant-researchers at six sites in Québec (Canada). In-depth cross-case analysis of the material led to four key-themes: a) Residential environment perceived as mostly positive; b) Public housing related to most negative elements; c) Services influenced sense of community; and d) Participation as potentially limited. These findings illustrate the complexity of life in public housing, where positive and negative aspects co-exist and tenants report a weak sense of control over the possibility of making meaningful change. Community-based participatory research involving public housing tenants shows their desire and capacity to have a say in improving their residential environment. Empowerment strategies to promote tenant involvement should target the organizational level as well instead of focusing solely on the individual level.</p>						

<b>Additional Information:</b>	
<b>Question</b>	<b>Response</b>
Highlights: Bullet Point #1	Describes a multi-case photovoice study conducted in six public housing sites in Québec, Canada.
Highlights: Bullet Point #2	Presents the aspects that tenant-researchers consider positive and negative for their well-being.
Highlights: Bullet Point #3	Identifies the complexity of life in public housing and potential impacts on tenants' well-being.
Highlights: Bullet Point #4	Reflects on the importance of considering organizational and social levels of empowerment.
Highlights: Bullet Point #5	

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Nicole E. Allen,  
Professor, University of Illinois at Urbana Champaign, Champaign, IL,  
Editor-in-Chief, *American Journal of Community Psychology*

Montreal, June 30<sup>th</sup>, 2021

Dear Professor Nicole E. Allen,

I am pleased to submit an original research article entitled “Complexity of Life in Public Housing: A Multi-Case Photovoice Study Examining the Relationship Between Residential Environment and Tenant Well-being” by my four co-authors and I for consideration for publication in the *American Journal of Community Psychology*.

As part of Stephanie’s thesis for a PhD in Community psychology under Janie’s supervision, it would be an honor to have this article published in our discipline’s most prestigious journal. The manuscript presents unpublished results from our “Flash on my neighborhood!”, a multi-case participative action research project which aims at improving the well-being of public housing tenants through the collective improvement of their residential environment in the province of Québec, Canada.

This study presents the results of a cross-case analysis of a photovoice process conducted in six public housing sites. Tenant-researchers showed the residential environment as mostly positive, while identifying most negative aspects to the particularities of public housing. They also highlighted tensions regarding relations with their neighbors and opportunities to participate in the residential environment.

This manuscript has not been published and is not under consideration for publication elsewhere. We have no conflicts of interest to disclose, and we certify we have complied with APA ethical principles in our treatment of individuals participating in the research. The study was approved by the IRB at the Université du Québec à Montréal.

Thank you for your consideration,

Dr Janie Houle, Ph.D., community psychologist  
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### *American Journal of Community Psychology*

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**All Authors: Stephanie Radziszewski, Janie Houle, Juan Torres, Xavier Leloup, Simon Coulombe**

I have included a section, Conflict-of-Interest Statement, in the manuscript (required even if just to state there are no disclosures).

I have no potential conflict of interest pertaining to this submission to *American Journal of Community Psychology*.

Category for Disclosure	Description of Interest/Arrangement

**Author Completing this Form:                      Janie Houle**

**Author Signature:**



**Date:    30-06-2021**

**Ethical Principles** Authors are required to state in their submission cover letter that they have complied with APA ethical principles in their treatment of individuals participating in the research, program, or policy described in the manuscript. They should also note that the research has been approved by their organizational unit responsible for the protection of human participants.

## **Complexity of Life in Public Housing: A Multi-Case Photovoice Study Examining the Relationship Between Residential Environment and Tenant Well-being**

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### **Highlights**

- Describes a multi-case photovoice study conducted in six public housing sites in Québec, Canada.
- Presents the aspects that tenant-researchers consider positive and negative for their well-being.

- Identifies the complexity of life in public housing and the potential impacts on tenants' well-being.
- Reflects on the importance of considering organizational and social levels of empowerment.

### **Acknowledgements**

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### **Declarations**

#### **Funding**

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#### **Conflicts of interest/Competing interests**

The authors declare that they have no relevant financial or non-financial interests to disclose.

#### **Ethics approval**

Ethical approval (402\_e\_2017) was granted by the institutional research ethics board for research involving human participants at Université du Québec à Montréal, Canada. The participants have signed a written consent form which was thoroughly explained to them before taking part in the study, with all their questions answered if applicable. The authors have complied with APA ethical principles in the treatment of individuals participating in the research, program, or policy described in the manuscript.

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6 **Relationship Between Residential Environment and Tenant Well-being**  
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11 **Abstract**  
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16 affordable dwellings. Studies examining the relationship between public housing as a residential  
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18 environment and tenant well-being have yielded mixed results. Moreover, few of these studies  
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50 *Keywords:* public housing, well-being, photovoice, residential environment  
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4 **Complexity of Life in Public Housing: A Multi-Case Photovoice Study Examining the**  
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6 **Relationship Between Residential Environment and Tenant Well-being**  
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11 Health and health inequalities tell us a great deal about the good or bad effects of social  
12 policies.  
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14 —Sir Michael Marmot  
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16 Social policies are an essential lever for tackling health inequalities (Barsanti et al.,  
17 2017). These inequalities are created by the unequal distribution of resources among a population  
18 on the basis of social status. Social policies have the potential to redistribute resources in a way  
19 that lessens the impact of inequalities on health (Whitehead & Dahlgren, 2006). Housing  
20 represents a key social determinant of health (Swope & Hernández, 2019). Housing policies,  
21 such as public housing programs, were implemented in many countries in the past decades to  
22 offer access to affordable housing (Suttor, 2016; Vale & Freemark, 2012). These programs are  
23 part of the social policies aimed at decreasing economic inequalities and improving the health of  
24 residents (Bryant, 2003; Waterston et al., 2015).  
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38 In 2019, there were 74,337 households in Québec (Canada) living under the government  
39 subsidized public housing program, which sets rent at 25% of a household's income (Institut de  
40 la statistique du Québec, 2020). The program was funded by the federal, provincial and  
41 municipal levels of government but managed locally by housing authorities (Vaillancourt et al.,  
42 2001). Given the lack of affordable housing (Macdonald, 2019), the public housing program  
43 began prioritizing applicants for public housing based not only on very low income, but also on  
44 other physical, psychological, or social difficulties (Morin et al., 2014). According to housing  
45 authorities, this has contributed to aggravate tenant profiles by increasing the proportion of  
46 people with psychological disorders or physical disabilities in this population (Morin et al.,  
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4 2014). Although the program presented an inherent selection effect whereby applicants were  
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6 chosen specifically because of their poor health and adverse situation, research has shown that  
7  
8 living conditions in public housing could also influence health and well-being (Fertig &  
9  
10 Reingold, 2007). Studies have also documented other problems in public housing with a  
11  
12 potential bearing on tenant health, such as poor sound-proofing, pest infestation, and conflictual  
13  
14 relations between tenants (Shah et al., 2018; Thompson et al., 2017).  
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19         The World Health Organization defines health as “a state of complete physical, mental,  
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21 and social well-being, not merely the absence of disease or infirmity” (World Health  
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23 Organization, 1948). Scholars have criticized this definition, pointing out, for example, the near  
24  
25 impossibility of achieving the goal of “complete well-being” (Leonardi, 2018). However, two  
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27 aspects of the definition remain highly relevant: health and well-being are more than the absence  
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29 of ill-being, and well-being is multi-dimensional. For Keyes (2002), well-being entailed  
30  
31 individual dimensions, namely, emotional (positive emotions, life satisfaction) and psychological  
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33 (self-growth, environmental mastery, autonomy), but also a social dimension regarding  
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35 interactions with one’s surroundings (integration and social actualization).  
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41         Research on the characteristics of public housing that promote or hinder tenant well-being  
42  
43 remains limited. To understand this influence, housing must be considered through the concept  
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45 of residential environment that encompasses not only one’s dwelling but also the surrounding  
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47 neighborhood (Amérigo & Aragonés, 1990). The residential environment is composed of both  
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49 physical and social structures. For example, according to Horelli (2006), environments include  
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51 four types of structures: *physical*, which represent built or natural spaces such as buildings or  
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53 green spaces; *functional*, which are services available through commercial, community or  
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55 municipal organizations; *participatory*, which represent the opportunities to take part in decision  
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4 making or capacity building; and *sociocultural*, which comprise relational and normative aspects  
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6 such as sense of security.  
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9 Ground-breaking research on public housing was conducted in the context of massive  
10 renovations and relocations in North America during the late 1990s and early 2000s (August,  
11 2014; Manzo, 2014; Manzo et al., 2008). It challenged the traditional rhetoric concerning public  
12 housing as a place of last resort by exposing the “benefits of concentrated poverty” (August,  
13 2014, p. 1317). Study participants indicated that they appreciated the sense of community shared  
14 with their neighbors and the central location of their homes, which allowed easy access to  
15 services (August, 2014; Manzo, 2014; Manzo et al., 2008). This literature shed light on positive  
16 aspects rarely documented previously, but the context of relocation or redevelopment was not  
17 necessarily typical of life in public housing and limited our understanding of the everyday life of  
18 tenants.  
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33 In one study involving public housing tenants not confronted with relocation or  
34 redevelopment, researchers conducted focus groups with 28 residents in Baltimore, Maryland  
35 (Hayward et al., 2015). Three of the four themes identified from discussions were negative:  
36 public housing’s physical environment hinders health, urban environment limits opportunities for  
37 healthy lifestyle choices, and lack of trust in interpersonal relations contributes to social isolation  
38 (Hayward et al., 2015). The fourth theme underlined the participants’ hope for improvement and  
39 concerned ways an increase in social capital could improve well-being in the neighborhood  
40 (Hayward et al., 2015). This last theme suggested a desire for change and a potential for tenant  
41 mobilization. While the study was important in documenting the perceptions of public housing  
42 tenants, the number of participants was small and the use of focus groups limited community  
43 participation. This is a major gap in our knowledge, especially given the call for increased access  
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4 to community participation and greater tenant control over their residential environment (Paradis,  
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7 2018; Pastor & Morello-Frosch, 2014)  
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9         A community-based participatory approach might be useful in public housing research to  
10  
11 engage with groups who have traditionally held less power (Wallerstein & Duran, 2006). The  
12  
13 photovoice method allows not only to document the perspective of participants through  
14  
15 participatory photography and to engage them in a critical dialogue on the issues that they  
16  
17 consider most important; ultimately, it also allows to reach decision-makers in order to foster  
18  
19 social change (Wang & Burris, 1997). A few photovoice studies have been conducted with  
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21 public housing tenants, focusing on tenants' experiential knowledge of their residential  
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23 environment (e.g., Freedman et al., 2014; Petteway, 2019). However, these have involved a  
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25 small number of participants and have generally focused on only one public housing site each.  
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31         Research findings on public housing have been contradictory, demonstrating on the one  
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33 hand that it could constitute a positive residential environment and, on the other, that it might  
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35 undermine tenant health. Furthermore, to our knowledge, no participatory research had engaged  
36  
37 with public housing tenants on a large scale. It is against this background that [Project Name]  
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39 was undertaken. This was a large-scale community-based participatory action research project  
40  
41 aimed at involving public housing tenants in the evaluation and improvement of their residential  
42  
43 environment (see Authors, 2017, for more details). The first step in the study was to conduct a  
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45 participatory diagnosis of the residential environment where tenants co-constructed knowledge  
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47 with the research team. To this end, a photovoice (Wang & Burris, 1997) process was  
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49 implemented in six public housing sites in the province of Québec, Canada. The findings from  
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51 the photovoice study's first site were presented in a previous article (Authors, 2018). Since then,  
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4 this portion of the research was completed in all six sites, making it possible to carry out the full  
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6 analyses planned under the study’s multi-case design.  
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9 The aim of this paper is to comprehensively document the perspective of public housing  
10 tenants on how their residential environment positively or negatively influences their well-being.  
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12 More specifically, our objective was to use the photovoice method to compare six public housing  
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14 sites and identify the patterns underlying the relationship between residential environment and  
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16 tenant well-being.  
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## 21 Method

### 22 23 Study Design

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25 We applied a multi-case design to compare how public housing tenants perceived the  
26 relationship between their residential environment and their well-being across six cases. The  
27 cases were public housing sites and their surrounding neighborhoods during the three-month  
28 period that the photovoice process took place. We chose the sites based on a purposeful sampling  
29 strategy requiring rich cases with the potential to highlight pertinent information about the  
30 phenomenon (i.e., intensity sampling; Patton, 2014). Sites were selected with the help of housing  
31 authorities based on a series of contrasting characteristics, including city size and types of  
32 tenants (see Table 1 for more details).  
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### 45 Participants

46 The tenants involved in this study were considered tenant-researchers following a peer-  
47 research approach where people with lived experience of the phenomenon under study actively  
48 participate in the research process (Buffel, 2019; Roche et al., 2010). As such, they took part in  
49 data collection, analysis and dissemination while being offered training and support. Research  
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4 assistants placed recruitment flyers in the common spaces of the buildings and sent every  
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6 household an explanatory invitation letter.  
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9           An average of ten tenant-researchers per site agreed to participate ( $N = 59$ ; see Table 1  
10 for details), which was appropriate for photovoice studies (Catalani & Minkler, 2010;  
11 Hergenrather et al., 2009). To participate, tenants had to be 18 or over, live in one of the public  
12 housing sites considered, and be sufficiently fluent in French.<sup>1</sup> The facilitation team organized  
13 meetings on site at the six locations. Tenant-researchers received \$20 as compensation for each  
14 meeting and, at the end of the study, got to keep the digital camera that they were given. We also  
15 provided a meal for groups before each meeting. Every tenant-researcher signed a consent form  
16 and the study was approved by the Université du Québec à Montréal's Research Ethics  
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[Insert Table 1]

### **Data collection**

The captioned pictures produced by the tenant-researchers were the primary data source. The descriptive notes of the meetings and the interpretative field notes taken by the research assistants constituted a secondary source. Tenant-researchers knew they were participating in a multi-site study but each group completed the data collection process independently without any knowledge of what transpired on the other sites.

Tenant-researchers collected the data following a photovoice process (Wang & Burris, 1997) facilitated by a different group of three research assistants on each site. The group met at

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<sup>1</sup> At one site, one tenant-researcher was not a resident and spoke limited French. She was allowed to participate because she lived in a nearby public housing site, was friends with tenants at the research site, and one facilitator and other tenant-researchers could translate for her. The decision was made also because the person was socially isolated and not allowing her to participate might have caused her harm. She understood that she had to consider matters in terms of the site under study.

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4 eight to nine weekly sessions that lasted about 2.5 hours each. The first two served to instruct  
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6 and train the tenant-researchers on the study's concepts (well-being and residential environment),  
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8 research ethics and photography. Over the course of the next four sessions, tenant-researchers  
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10 presented and discussed pictures they took to answer our overarching research question: "How  
11  
12 does your residential environment positively or negatively influence your well-being?" On these  
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14 occasions, the group consisting of all tenant-researchers and facilitators on each site also  
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16 conducted an iterative thematic analysis of the pictures.  
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21 The last sessions focused on organizing a public exhibit of the pictures taken specific to  
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23 each site. For the purpose, the tenant-researchers wrote captions to convey their messages and  
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25 deliberated over the pictures to include in the exhibit. Tenant-researchers completed a form to  
26  
27 identify pictures that represented aspects that they felt had the most significant, positive, or  
28  
29 negative influence on their well-being. The exhibit was held at public venues (e.g., municipal  
30  
31 library, cultural center) where other tenants, decision-makers and community organizations  
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33 discovered the work and exchanged with the tenant-researchers to better understand their  
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35 perceptions and messages. For the six sites, the tenant-researchers chose a total of 303 captioned  
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37 pictures for the presentation in the public exhibit. A more detailed description of the different  
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39 steps involved in this photovoice process has been published elsewhere (Authors, 2018).  
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45 Throughout this process, the research assistants took field notes to have a factual account of each  
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47 meeting and interpretative notes to document their views, perceptions, and reflections.  
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## 50 **Data Analysis**

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53 Once the six sites had completed the photovoice process, the first author (SR) engaged in  
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55 a cross-case analysis (Stake, 2006). During the first stage of the analysis, she considered each  
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57 site individually to gain an in-depth understanding of the local context, while also keeping in  
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4 mind the overarching research objective of identifying the aspects of the residential environment  
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6 that have a positive or negative influence on public housing tenants' well-being (Stake, 2006). A  
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8 descriptive case report was drafted by triangulating the tenant-researchers' captioned pictures,  
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10 the research assistants' field notes, and contextual data gathered by the research team. To  
11  
12 organize the data and allow a more efficient comparison between sites, the 303 captions by the  
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14 tenant-researchers were deductively analyzed using a coding grid with NVivo 12 software. We  
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16 built the coding grid based on the study's conceptual framework (Horelli, 2006; Keyes, 2002).  
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18 This allowed the coder to identify the valence of the caption (positive or negative effect on well-  
19  
20 being), the residential environment's structures (functional, participatory, physical, or  
21  
22 sociocultural), and the dimensions of well-being (emotional, psychological and social). At this  
23  
24 stage, eight captioned pictures were removed either because they were too vague to be analyzed  
25  
26 without over-interpretation or because they did not address the research question.  
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33  
34 At the second stage of the analysis, the first author completed several cross-case matrices  
35  
36 to highlight the similarities and differences between the six sites. The goal of this comparison  
37  
38 was not to emphasize each case's unique situation but rather to use the cases as selected  
39  
40 examples to better understand the phenomenon as a whole (Stake, 2006). She then drafted a  
41  
42 summary of the emerging patterns for every matrix and presented excerpts of these analyses to  
43  
44 obtain critical feedback from a group of colleagues. These iterations led to the identification of  
45  
46 key-themes that transcended the cases (Chmiliar, 2010; Stake, 2006).  
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50  
51 At the third and final stage of analysis, the authors formulated general explanations to  
52  
53 account for the key-themes identified in the previous stage. The goal of this stage was to  
54  
55 synthesize the information in a coherent portrait of the phenomenon under study (Stake, 2006).  
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57 In this process, the main coder carefully reflected upon specific questions to nuance the general  
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4 explanations: Is the data sufficient to lead to this general explanation?; Are some of these  
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6 explanations related?; What is the relevance of each explanation with regards to the main  
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8 research question? (Stake, 2006). By answering these questions in depth, she refined the findings  
9  
10 and organized these explanations in a coherent manner.  
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14 During this process, the main coder kept as close as possible to the tenant-researchers'  
15  
16 intended messages. To do so, she chose to analyze mainly the captions, which afforded a certain  
17  
18 insight into the tenant-researchers' points of view. To add to the credibility of her analyses, she  
19  
20 used extensive field notes to triangulate data sources and viewpoints (Tracy, 2010). To enhance  
21  
22 the trustworthiness of the process, she regularly presented excerpts of her analyses to "critical  
23  
24 friends" whose role it was to challenge her explanations and foster reflexivity (Smith &  
25  
26 McGannon, 2018). This allowed her to include diverse perspectives and competing explanations  
27  
28 (Stake, 2006). The coder also kept a detailed analysis journal to keep track of difficulties  
29  
30 encountered and decisions made. It is also important to mention that she facilitated the  
31  
32 photovoice process in one of the sites and supervised the process in the four last sites. This  
33  
34 enabled her to have a prolonged immersion not only in the data but also in the context specific to  
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36 each site.  
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## 42 43 **Results**

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45 Four key-themes transcended the sites: a) Residential environment perceived as mostly  
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47 positive; b) Public housing related to most negative elements; c) Services influenced sense of  
48  
49 community; and d) Participation as potentially limited.  
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### 52 53 **Residential Environment Perceived as Mostly Positive**

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55 At every site, tenant-researchers reported a greater proportion of positive elements related  
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57 to their residential environment than of negative elements. They discussed access to nature,  
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4 positive relations with their neighbors and community resources, as well as elements related to  
5  
6 their apartments, such as interior decoration and the right to have pets.  
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8  
9 Access to green space and nature was a positive physical structure mentioned at all the  
10 sites. In Gladstone, one tenant-researcher indicated that she was very happy to live in her  
11 neighborhood because of the easy access it afforded to nature while living in the city. A tenant-  
12 researcher living in Cloverdale said that the numerous squirrels roaming on the site were  
13  
14 positive: “It’s like zootherapy for my kids. For instance, we can learn respect and calmness from  
15 watching them and feeding them.” At some sites, the tenant-researchers mentioned that they  
16 enjoyed the well-maintained architectural and historic buildings in their neighborhood, which  
17 elicited a sense of shared pride in their city’s heritage.  
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28 The tenant-researchers also identified many functional structures that were beneficial for  
29 their well-being. In all but one site, community resources that provided basic necessities (e.g.,  
30 food, clothes, furniture) were deemed to be an important part of the residential environment. In  
31 describing a food bank, a Cloverdale tenant-researcher wrote: “It’s a very good initiative and a  
32 privilege to have this kind of help here. We are very lucky and proud.” This type of resource also  
33 represented an opportunity for certain tenant-researchers to engage in a participatory structure by  
34 volunteering. At every site, tenant-researchers mentioned the availability of recreational  
35 facilities, such as swimming pools, libraries, and sports fields.  
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48 Tenant-researchers in most of sites discussed the positive relationships that they had  
49 forged with other tenants, in connection with sociocultural structures. In Hafford, tenant-  
50 researchers took several pictures to showcase their cordial relations with neighbors or a close  
51 group of friends that formed after years of living in the same public housing site (see photo no. 1  
52 in Figure 1). In Parkville, one tenant-researcher underlined the strong relationship that she had  
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4 with a friend who “is a gem for me because she does things for me that I can’t do, in addition to  
5  
6 being a good friend. This is a beautiful photo that illustrates friendship and support between  
7  
8 tenants.”  
9

10  
11 In St-Thomas, a few tenant-researchers took pictures of elements of their interior  
12  
13 decoration. The pictured items were all significant emotionally for them as they related to their  
14  
15 family heritage or to memories of the past. Finally, the right to have domestic animals was  
16  
17 mentioned in most sites as a positive element for tenant well-being. Many tenant-researchers  
18  
19 reported that they felt “lucky” that the housing authority gave them such a right. In Cloverdale,  
20  
21 only cats were allowed on the premises, which had one tenant-researcher sharing: “Domestic  
22  
23 animals can offer a family a sense of security and of trust. However, we are not allowed to have  
24  
25 dogs at Cloverdale and many tenants had to give theirs up when they moved in.”  
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### 31 **Public Housing Related to Most Negative Elements**

32  
33 The tenant-researchers identified a number of negative elements adverse to their well-  
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35 being, of which a strong majority related specifically to living in public housing, such as strict  
36  
37 regulations, lack of intimacy, lack of proper maintenance, and conflicts between tenants.  
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41 The functional rules and regulations related to the housing authority were often pointed to  
42  
43 as generating a lack of autonomy or a decreased sense of control. In Hafford, tenant-researchers  
44  
45 mentioned that, although they were happy to have access to a community garden onsite, they  
46  
47 were disappointed that they had not been consulted about its location. In fact, the housing  
48  
49 authority, unaware of how tenants had been using the space, put the garden in the only grassy  
50  
51 area where the children could play soccer. Difficulties related to shared and paid laundry were  
52  
53 mentioned at many sites, with one tenant-researcher saying: “Why does it cost so much in  
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4 addition to being complicated and not very hygienic? It doesn't bring me well-being and it's  
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6 even destructive for me." More globally, a tenant-researcher underlined:  
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9           When we sign our lease, we have rules to follow (...) We have no control and live a sense  
10 of injustice. I find it important to talk about it because this situation can cause  
11 psychological damage. The consequences can be serious.  
12  
13

14           Concerning the sociocultural structures, tenant-researchers in some sites talked about a  
15 certain lack of intimacy. In St-Thomas, a tenant-researcher underlined: "Behind the door of each  
16  
17 of the 133 apartments, there is a person. This picture represents the need to respect people's  
18  
19 intimacy and their right to privacy. To feel good at home is to feel respected by your neighbors  
20  
21 who are so close. St-Thomas is a small village inside a building." Tenant-researchers at two  
22  
23 other sites took pictures to convey a similar message, as the one taken in Parkville shown in  
24  
25 Figure 1 (see photo no. 2). During discussions around the right to privacy the subject of  
26  
27 gossiping among tenants was often evoked, including the strain it could put on relationships with  
28  
29 neighbors. One tenant-researcher in Lawrenceville mentioned in his caption that "Sometimes,  
30  
31 isolating oneself can make it easier to be a good neighbor" and in ensuing discussions, the group  
32  
33 emphasized "the importance of respecting privacy and the importance of making efforts to  
34  
35 promote cohabitation between tenants."  
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43           Often, separate aspects had an incremental influence on well-being, as when the lack of  
44 proper maintenance or repair from the housing authority resulted in defective or unsafe spaces.  
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48           At Gladstone, a tenant-researcher took a picture of an unfinished worksite in front of the  
49  
50 building, which was unsafe as people had slipped using the entrance that was being renovated.  
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53           Physical structures interacted with sociocultural structures at many sites. At Parkhill and  
54  
55 Lawrenceville, tenant-researchers underscored the poor sound insulation that led to conflicts  
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57 between neighbors:  
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4 I hear my neighbor speak like we were in the same apartment, but in a different room. I  
5 don't feel at home. We have to live with the fact that there is no soundproofing. We feel  
6 intruded on by the neighbors and that creates a lot of conflict.  
7  
8

9 Similarly, tenant-researchers at four sites raised the issue of waste disposal as a source of  
10 conflict that comprised a physical and sociocultural aspect. As one tenant-researcher mentioned:  
11  
12 "This garbage container is dirty and does not present a positive image of Hafford." At Gladstone,  
13  
14 as the garbage chutes were difficult to open, many tenants just left their bags on the floor next to  
15  
16 them.  
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### 20 21 **Services Influenced Sense of Community**

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23  
24 Tenant-researchers reported that how they were treated by services and organizations  
25  
26 could positively or negatively impact their sense of belonging to their community.  
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29 At Lawrenceville, tenant-researchers criticized recent administrative decisions that led to  
30  
31 diminished services. For example, one caption mentioned: "In addition to being under the  
32  
33 poverty line, to get our welfare benefits, we now have to pay for transportation to get to the new  
34  
35 service center located in another sector." At Cloverdale, one tenant-researcher explained how  
36  
37 certain practices of the local and regional public housing organizations were detrimental to his  
38  
39 well-being:  
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43 Building inspectors: when shown a wall full of mold, tell us to wash and paint. For our  
44  
45 windows that freeze during wintertime, they ask us to open our window when we take a  
46  
47 shower, even though it's 20 below. What I am denouncing is the lack of respect that I see  
48  
49 on the part of the authorities. Even if we have low income, we have the right to a home  
50  
51 that respects our dignity.

52  
53 Certain tenant-researchers discussed the lack of connection between the public housing  
54  
55 and other essential services, which limited their accessibility. For example, one tenant-researcher  
56  
57 mentioned that many tenants who lived with chronic physical or mental health problems tended  
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59 not to seek professional help. At certain sites, tenant-researchers also mentioned that they lacked  
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4 information about opportunities with the potential to improve their well-being and sense of  
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6 inclusion, such as community gardens and free prescription glasses.  
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9           Tenant-researchers also identified ways that services could improve their sense of being  
10 part of the community. At some sites, tenant-researchers discussed inclusion in their local church  
11 as making them feel accepted and improving their sense of community. At Lawrenceville, a  
12 tenant-researcher took a picture of a coffee shop with a social vocation that offered cultural  
13 events and food at affordable prices (see photo no. 3 in Figure 1). This was part of services that  
14 tenant-researchers identified as contributing to their sense of inclusion in their community by  
15 helping them meet their basic needs.  
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25           Under this theme, tenant-researchers also discussed people with restricted mobility and  
26 how their residential environment influenced their well-being. This was especially salient at  
27 Gladstone, where one tenant-researcher used a wheelchair. In one picture, he showed the  
28 adaptations that were made to his bathroom to increase his autonomy. A different story was told  
29 at St-Thomas, a site reserved for older adults: “Access to the balcony is difficult for the elderly.  
30 It’s hard stepping over the threshold. It’s too high.”  
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#### 41 **Participation as Potentially Limited**

42           Participatory structures were the least mentioned aspect of the residential environment  
43 but were referred to as mostly positive. Following Horelli’s (2006) model, participatory  
44 structures represent opportunities offered in the residential environment to give back to one’s  
45 community, to be involved in decision-making or to develop one’s capabilities. Some tenant-  
46 researchers mentioned formal ways of participating in their environment, such as volunteering.  
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48 The tenant-researchers at Parkville were very involved in their residential environment and  
49 offered many examples, such as the tenant association, the collective kitchen and the foodbank.  
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4 Similarly, tenant-researchers in Cloverdale mentioned volunteering either in the tenant  
5  
6 association or in a community organization (see photo no. 4 in Figure 1). At Hafford, two people  
7  
8 drafted the following joint caption to a picture:  
9

10  
11 Numerous Hafford tenants volunteer and are involved in our community. Organizations  
12 like the local support center and hospital have missions that are dear to our hearts. We  
13 are also involved in our environment with the collective garden and the tenant  
14 association. Sharing and cooperation are values that are very important to us.  
15  
16

17  
18 A couple of tenant-researchers reported experiences of how they were able to give their  
19  
20 opinion and influence their environment. In Parkville, a tenant-researcher photographed the  
21  
22 tenant committee to underline how they work towards issues important for tenants. A person  
23 from Lawrenceville described an experience he had: “After an initiative from Lawrenceville  
24  
25 tenants and a nice discussion with the city, a net was installed close to the baseball field and  
26  
27 Lawrenceville is now safer.”  
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30  
31 A few tenant-researchers discussed how they were able to develop their talents and  
32  
33 passions as a way to participate in their community. For example, one tenant-researcher at  
34  
35 Gladstone explained how she learned to play guitar. Some tenant-researchers presented ideas that  
36  
37 they had for improving their residential environment or pointed to obstacles they faced when  
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39 they wanted to participate in their community. As one person from Parkhill put it:  
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44 We are all people who don’t have a lot of money and we often have to make choices. I  
45 placed my work cap on top of my art supplies because that’s what takes over in my life  
46 right now.  
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## 49 50 **Discussion**

51  
52 This was the first multi-case photovoice study of public housing tenant perceptions of  
53  
54 how their residential environment influences their well-being. The study’s implementation in six  
55  
56 distinctive sites yielded rich and nuanced results that shed light on how complex the reality of  
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58 tenant-researchers can be. Our results show both “good” and “bad” effects on tenant well-being  
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4 and health of public housing as a social policy. While public housing tenants tend to face more  
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7 adversity than the general population, they described their residential environment as mostly  
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10 positive overall. The negative aspects they identified were related to particularities of living in  
11  
12 public housing, suggesting that the public housing program has many “bad” aspects that need  
13  
14 improvement. The study adds depth to a body of literature that suggests that tenant satisfaction  
15  
16 and dissatisfaction coexist regarding public housing residential environments (August, 2014;  
17  
18 Gibson, 2007; Hayward et al., 2015; Manzo, 2014; Manzo et al., 2008). On the whole, our  
19  
20 findings suggest a lack of power among public housing tenants. Addressing this problem has the  
21  
22 potential to improve their well-being.  
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### 25 26 **Mostly Positive Residential Environment** 27

28  
29 Tenant-researchers discussed aspects of their residential environment that they considered  
30  
31 beneficial for their well-being. Access to green spaces such as municipal parks or nature  
32  
33 preserves was considered especially positive. This is consistent with other studies that underlined  
34  
35 the importance for low-income residents to have access to nature (Arthurson et al., 2016; Maas et  
36  
37 al., 2006). In a study of vacant spaces in a low-income neighborhood, participants discussed how  
38  
39 they perceived well-maintained spaces to mean that neighbors were taking care of their  
40  
41 surroundings (Sampson et al., 2017). This echoes the discourse of some tenant-researchers in our  
42  
43 study who provided pictures of well-kept properties and reported how this elicited a sense of  
44  
45 shared pride. Access to such green spaces did not appear to be an issue for them, whereas  
46  
47 participants in other studies of public housing reported limited access to outdoor facilities for  
48  
49 children as the local playground was rendered unsafe by criminal activities taking place there  
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51 (Hayward et al., 2015).  
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4 Another positive aspect discussed by tenant-researchers was the community resources  
5 available in their residential environment, with an emphasis on those that helped meet basic  
6 needs. This resonates with findings from a study involving the tenants of a downtown public  
7 housing site in Toronto (Canada) undergoing a redevelopment project (August, 2014). The  
8 tenants mentioned the importance of having accessible resources to meet their basic needs, for  
9 example, affordable grocery stores and free classes for children in a local social agency (August,  
10 2014). In the photovoice study by Freedman et al. (2014) with public housing tenants,  
11 participants pointed out both existing resources, like a community center, churches and  
12 recreation facilities, and the resources missing in their neighborhood. The tenant-researchers in  
13 our study did the same, underlining both positive and negative aspects of their environment.  
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### 28 **Negative Aspects Mostly Related to Life in Public Housing**

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31 A novel aspect of our study is the distinction between the positive influence of the  
32 residential environment in general, and the negative influence of certain specifics of life in public  
33 housing. Our approach led tenant-researchers to distinguish the nested levels of their residential  
34 environment: dwelling, public housing site, and neighborhood. While they appreciated certain  
35 aspects of life in public housing, other items were recurrently presented as hindrances across the  
36 sites, notably poor quality building materials. Even though buildings on some of the sites had  
37 recently been renovated, aspects such as acoustic insulation were left wanting, and tenant-  
38 researchers discussed how this created conflicts between neighbors.  
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50 Above and beyond physical aspects of construction and maintenance, tenant-researchers  
51 had much to say about relations with public-housing-related institutions, including a lack of  
52 respect from building inspectors. Other studies of public housing have shown that tenants  
53 consider relational factors equally important to physical factors for their well-being (Arthurson et  
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4 al., 2016; Bond et al., 2012). Several tenant-researchers in our study also mentioned the many  
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6 public housing regulations that curbed their autonomy and sense of control. This lack of control  
7  
8 over their environment translated into various tension points.  
9

## 10 11 **Tension Points**

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14 The tension points mentioned by the tenant-researchers reflected mixed feelings amid this  
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16 population. The two main tension points mentioned were relations between neighbors and  
17  
18 participatory opportunities.  
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21 Some tenant-researchers mentioned positive relations with their neighbors and the  
22  
23 importance of community, whereas others discussed a lack of intimacy. This is a recurrent theme  
24  
25 in public housing research, with many studies mentioning the presence of a sense of community  
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27 (Manzo, 2014; Tester et al., 2011), and others instead reporting ambivalent feelings towards their  
28  
29 neighbors among participants (Hayward et al., 2015; Hicks & Lewis, 2019). To make sense of  
30  
31 these seemingly incongruent findings, Raudenbush (2016) proposed the theory of selective  
32  
33 solidarity, which postulates that public housing tenants initially consider relations from a  
34  
35 position of distrust before carefully selecting a few people whom they consider trustworthy to  
36  
37 build a small but efficient network. This might explain how some tenant-researchers in our study  
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39 underlined their group of friends as a significant positive aspect of their residential environment,  
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41 whereas others raised issues such as gossiping and lack of respect between neighbors.  
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48 Access to participatory opportunities was also reported in a seemingly contradictory  
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50 manner. Although opportunities to participate were almost all described as positive, such  
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52 opportunities were seldom mentioned. This could suggest that participatory structures were less  
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54 important for tenant well-being. However, it could also be that there existed few opportunities or  
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56 that they were not consistent with tenant needs and aspirations. Public housing tenants were  
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4 encouraged to participate in the tenant association, a formal and often demanding role not  
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6 necessarily suited to everyone. Indeed, researchers in the UK have criticized participation in  
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8 public housing as having been institutionalized and stripped of its original social movement  
9  
10 potential (Bradley, 2012). The formal spaces of participation offered within the public housing  
11  
12 program are narrowly defined by the housing authorities and regulations in effect. This runs  
13  
14 counter to a genuine attempt at offering empowering opportunities. According to Gaventa  
15  
16 (2006), “participation as freedom is not only the right to participate effectively in a given space,  
17  
18 but the right to define and to shape that space” (p. 26). Similarly, in the context of Canada’s  
19  
20 National Housing Strategy (Paradis, 2018), advocates for a human rights-based approach to  
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22 housing and homelessness in Canada have called for a shift away from consultation towards  
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24 meaningful participation for people with lived experience.  
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### 30 31 **Lack of Power**

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33 The tensions underlined in our study reflect two major problems that hinder  
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35 empowerment research and practice. First, the term *empowerment* has been given a variety of  
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37 meanings, many that deviate from its original essence, thereby diluting its conceptual clarity  
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39 (Woodall et al., 2012). Whereas empowerment is defined as “practices seeking to build and  
40  
41 exercise social power so the people and organizations gain greater control over their lives and  
42  
43 affairs” (Christens, 2019, p. 179), our study yielded relatively little evidence of opportunities for  
44  
45 tenants to gain greater control over their lives in public housing. On the contrary, tenant-  
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47 researchers indicated that they felt that they lacked control over their environment in terms of  
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49 regulations, physical structures and intimacy.  
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55 The second problem is that research and practices have focused primarily on  
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57 empowerment at the individual level and that few words have been spent on the organizational  
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4 and community levels, whereas these were initially conceptualized as intertwined (Christens,  
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6  
7 2019). This has limited knowledge and practices intended to reduce health inequalities (Woodall  
8  
9 et al., 2012). Housing authorities have promoted empowerment practices as part of their social  
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11 agenda to support tenants. However, very little attention has been lent to public housing sites and  
12  
13 housing authorities as organizations. It is necessary to go beyond an individualistic vision of  
14  
15 empowerment that places responsibility on tenants and to consider the contexts created for them  
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17 from an organizational standpoint.  
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21 Our photovoice study of public housing can be considered as an attempt to provide a  
22  
23 context that tenant-researchers could shape. The goal of the method was to create a space where  
24  
25 power relations were mitigated and where groups could develop collective efficacy. The active  
26  
27 participation of tenants as tenant-researchers in a participatory action research project shows that,  
28  
29 when given significant opportunities to get involved in their environment, public housing tenants  
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31 are not only able to do so, they also provide access to rich and profound knowledge about their  
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33 environment.  
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### 37 38 **Strengths and Limitations** 39

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41 The multi-case, participatory design of our study constitutes its principal strength.  
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43 Comparing the findings from six sites with distinct contextual characteristics allowed to identify  
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45 reliable key-themes that shed light on public housing in Québec (Canada). Furthermore, placing  
46  
47 the focus on the experiential knowledge that tenant-researchers have of their environment  
48  
49 allowed the research team to gain an understanding that otherwise would have been inaccessible.  
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51 Some limitations need to be underlined. The photovoice process proved somewhat ineffective at  
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53 seizing more abstract aspects of life in public housing projects. This might explain why  
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55 participatory opportunities were so seldom mentioned by tenant-researchers. However, every  
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4 group of tenant researchers had the chance to name elements or aspects of their living  
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6 environment that were missing or wanting and to reflect collectively on how to photograph them.  
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8 Finally, as with most participatory processes, the tenant-researchers were mostly people who  
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10 were already involved in their residential environment. This could have tainted their perception.  
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12 Efforts were made to develop a more collective mindset by reminding tenant-researchers that  
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14 they represented not only their immediate group, but all of their site's residents. These efforts  
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16 seemed to have paid off, as tenant-researchers without children took pictures of recreational  
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18 facilities and playgrounds for kids.  
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### 23 **Conclusion**

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26 Our study provides fresh insight on the complexity of the reality of public housing  
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28 tenants. Despite the considerable adversity that they faced, tenant-researchers described their  
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30 residential environment as mostly positive but also underscored various negative aspects related  
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32 to particularities of life there. Furthermore, tension points were identified in connection with a  
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34 lack of power reported by tenant-researchers. In recent years, housing authorities have expressed  
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36 the intention to implement empowerment interventions to enhance tenant well-being. Our study  
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38 shows that public housing tenants are willing and able to take part in a meaningful participatory  
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40 action research project. However, the limited participatory space that they are actually offered in  
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42 public housing is a real barrier in this regard.  
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**Table 1**  
*Contextual Characteristics of the Six Cases Under Study*

Case	Description of site	Description of tenant-researchers
Parkhill	<ul style="list-style-type: none"> <li>• Located on the outskirts of a large metropolitan center, in a mostly residential and industrial area with access to a nature park.</li> <li>• Very large housing authority managing close to 23,000 units.</li> <li>• Parkville contained 188 units in one high-rise, four smaller buildings and 13 townhouses. Built in the 1970s and extensively renovated from 2009 to 2014.</li> <li>• Mixed site with families and single adults under the age of 60.</li> <li>• Community organizations on site, including food bank and youth center.</li> <li>• Newly created tenant association specific to the site, supported by a community organizer from the housing authority.</li> </ul>	<ul style="list-style-type: none"> <li>• Ten women, the majority 36 to 55 years of age.</li> <li>• Five lived alone, three were single mothers with children, and two lived with a partner and children.</li> <li>• Most had lived in Parkhill one to two years, while two had lived there more than six years and had been relocated during the extensive renovations.</li> <li>• Nine had no employment and one had a part-time job. Many volunteered in various organizations.</li> <li>• Three had some mobility limitation due to health problems.</li> </ul>
Hafford	<ul style="list-style-type: none"> <li>• Located in a medium-size city known for its agri-food industry.</li> <li>• Small housing authority with 551 units under management.</li> <li>• Hafford contained 119 units in three buildings and 48 townhouses. Built in the 1970s with the three buildings entirely rebuilt in 2009.</li> <li>• Wedged between a busy street and railroad tracks, with a roundabout street with a single exit. There were no organizations on site, but there was a park for children.</li> <li>• Mixed site with families and single adults under the age of 60.</li> <li>• One tenant association for all the tenants in the city. A local committee had existed but was on hold because of conflicts.</li> </ul>	<ul style="list-style-type: none"> <li>• Ten women and one man. Five had immigrated from Colombia and one from Burundi.</li> <li>• Six were older adults living alone, and five were younger and lived with their family.</li> <li>• Most had lived in Hafford five years or more.</li> <li>• Six were without a job, three had a full-time job, one was retired, and one was a full-time student. Two were part of the tenant association.</li> <li>• Many said they wanted to participate in the study to change the stigmatized outlook other citizens had of the Hafford site.</li> </ul>
Cloverdale	<ul style="list-style-type: none"> <li>• Located in a small rural city characterized by bilingual citizens (rare outside of big cities in the province of Québec). The absence of public transit limited access to services and resources.</li> <li>• Smallest of the study's housing authorities with 198 units under management.</li> <li>• Cloverdale contained 98 units, in nine small buildings and ten townhouses. Built in 1972 and never significantly renovated.</li> <li>• Mixed site with families and single adults.</li> <li>• A community organization and housing authority offices on site.</li> <li>• One tenant association for all the tenants in the city.</li> </ul>	<ul style="list-style-type: none"> <li>• Seven women and six men with a mean age of 45 years.</li> <li>• Four were older adults living alone and nine were younger and lived with their family. Six were heads of single-parent households.</li> <li>• Most had lived in Cloverdale three to five years.</li> <li>• Seven had no job, one worked part-time, two were students, and three were looking for work. Most did volunteer work on a regular basis and three were involved in the tenant association.</li> <li>• Many mentioned that they wanted to participate in the study because they hoped to bring about change in their environment.</li> </ul>

Case	Description of site	Description of tenant-researchers
Lawrenceville	<ul style="list-style-type: none"> <li>• Large city with a bustling economy on the bank of the St-Lawrence River.</li> <li>• Small housing authority with 893 units under management.</li> <li>• Smallest of the six sites, 70 units in three buildings built in 1976 around a central courtyard, never significantly renovated.</li> <li>• Site for single adults under the age of 50. Type of tenancy had changed in recent years, but tenants exceeding the new age limit were not forced to move out.</li> <li>• No community organizations on site.</li> <li>• One tenant association for all tenants in the city.</li> </ul>	<ul style="list-style-type: none"> <li>• Two women and four men with a mean age of 56 years, many chose to stay on site even after the change in tenancy age limit.</li> <li>• All lived alone.</li> <li>• Three had lived in Lawrenceville three to five years and three, six or more years.</li> <li>• One was the site’s representative for the tenant association.</li> <li>• Most mentioned that they wanted to participate because of their desire to photograph their environment. Two also mentioned being interested in the evaluative aspect of the project.</li> </ul>
Gladstone	<ul style="list-style-type: none"> <li>• Large city close to the national capital with access to an important nature preserve.</li> <li>• Medium housing authority managing 2,100 units.</li> <li>• Gladstone was the largest of the six sites, with 398 units in three high-rises. Built in 1972, it underwent major renovations in recent years (e.g., windows and doors replaced).</li> <li>• Two buildings were for older adults and the third, for families. Several units were adapted for tenants who used a wheelchair.</li> <li>• No community organization in situ.</li> <li>• Although each of the three buildings could have an individual tenant association, none existed.</li> </ul>	<ul style="list-style-type: none"> <li>• Four women and five men, including two couples living together. Most were 55 to 65 years old.</li> <li>• Most had lived in Gladstone six years or more.</li> <li>• Four lived alone and five lived with a partner.</li> <li>• Four were without a job, two were looking for work, two were retired, and one was working full-time. Most did volunteer work on a regular basis.</li> <li>• Half wanted to participate in the study to improve the neighborhood and half, to socialize and share ideas.</li> <li>• One had limited mobility, having to use a wheelchair.</li> </ul>
St-Thomas	<ul style="list-style-type: none"> <li>• Large city once recognized for numerous industries, now relied on government service jobs.</li> <li>• Medium housing authority managing 1,563 units.</li> <li>• St-Thomas contained 133 units located in a single high-rise. Built in the 1970s, some renovations over the years.</li> <li>• Site reserved for older adults, understood to be 50 or older.</li> <li>• Presence of an in situ community organization that offered services such as meals on wheels.</li> <li>• Tenant association had just been dissolved because of conflicts between members and other tenants.</li> </ul>	<ul style="list-style-type: none"> <li>• Group of six women and two men, which included two couples. Mean age of 68 years.</li> <li>• Four lived with partners and four lived alone.</li> <li>• Most had lived at St-Thomas for six years or more.</li> <li>• Two were without a job and six were retired, all volunteered regularly.</li> <li>• Most said that they wanted to participate in sparking improvements in and out the building. Some mentioned their interest in the learning aspect of the project.</li> </ul>

*Note.* The names of the sites were changed for confidentiality purposes. All the mentioned characteristics were valid at time of project which ran from Fall of 2015 for the first site, to Fall 2017 for the last two sites.

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**Figure 1**

*Pictures and Captions Illustrating Each Theme*



**Photo no. 1** This is the social scene at Hafford. We're friends, we talk, we chat in the evening. When I moved to Hafford, I was advised to do my own thing and not to socialize with the other tenants. But that's impossible for me, I'm just a naturally sociable person. I don't regret doing what I did at all because I made some very good friends, which is all the more important for someone like me who lives alone.



**Photo no. 3** Café la Mosaïque: A cultural place for meeting up, work and relaxation, accessible to all. The tenant-researchers point out that that it is one of the few meeting places in the neighbourhood that has a social vocation.



**Photo no. 2** Here are the halls of Daily Life. I can hear the voices in the hall that resound like in the vault of a cathedral. This confirms to me that I do not live alone, that behind each door hides a daily life different from mine.



**Photo no. 4** Here are the members of the tenants' association who were present at the apple activity, a real success with 54 tenants present. The association serves as a link between the tenants and the housing authority and creates a participative life in every public housing development of Cloverdale.